## Geometry - Circles Part 1

Standards<br>Common Core:<br>HSG-CO.A.1,<br>HSG-CO.D.13, HSG-C.A.1, HSG-C.A.2, HSG-C.A.3, HSG-C.A.4, HSG-MG.A.1, *HSG-MG.A.3, HSG-GPEA.1, HSG-GPE_B. 4

## CP Class Period 3

Monday - Circle Chapter Section 10.1: Introduction to Circle Segments such as

- Radius, Diameter, CHORD
- TANGENT versus SECANT
- Property of 2 tangent segments being congruent AND Tangent perpendicular to RADIUS and Diameter

Tuesday - Practice work day for Tangent - online assignment 10.1 (9th graders absent so do for HW)
Wednesday - Notes and Examples with Section 10.3 CHORDS
Thursday - Notes and Examples with section 10.6 TANGENTS, SECANTS, CHORDS intersections
Friday - Practice Day with online bigideasmath.com assignments 10.3 \& 10.7
Monday - Notes off edpuzzle and video for equation of a circle
Test Forecast -- Thursday 5/2 next week tentatively

## Geometry Period 4 \& $5 \quad$ Week April 22-26

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Monday and Tuesday --- Finish Surface Area Test
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TANGENT

Thursday
Friday -

Wednesday - Notes with Examples on Section 10.1 Circle Terms \&

- Practice day with assignment 10.1 online bigideasmath.com

Notes with Examples on Section 10.3 Chords and Diameter

## Section 10.1 on Circle terms and properties with Tangent

Student Journal pg 278, 282 complete examples
Example Videos: put on pg 280-281 Show them so students remember they can access them to learn and to review concepts

1) Reviews terms: radius, chord, diameter is longest chord, tangent line touches the circle once, secant line goes straight thru circle touches 2 times as chord is the section inside circle
2) Locations of intersections of tangent lines with multiple circles.

3 \& 4) Tangent with radius or diameter is perpendicular in example
5) 2 Tangent lines intersect and form congruent segments with circle radius

## Practice Day Section 10.1



Online Textbook problems listed below \& Practice A worksheet with Puzzletime also.

Lines and Segments that Intersect Circles

| 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 11 | 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 29 | 30 | 34 |  |

## Section 10.3 on Circle properties with CHORDS

- Warmup from packet: 10.3 Start THINKING section.
- Example Video: put on pg 289

Show them so students remember they can access them to learn and to review concepts

- Video \#4 only - as only concentrating on the radius or diameter relationship with bisecting a chord at right angle theorem.
- Complete assorted problems off worksheet Practice A \# 3-10
- Student Journal pg 392 complete examples


## Main Examples to hit off worksheet 10.3

6. Determine whether $\overline{A B}$ is a diameter of each circle. Explain your reasoning.
a.

b.


## Section 10.6: Circle formulas w/TANGENTS \& SECANTS

Example Videos: put on pg 305-306 Show them so students remember they can access them to learn and to review concepts

1) Intersection of chords example
2) Intersection of secants example
3) Intersection of tangent and secant

## Student Journal pg 307 complete examples

Start on worksheets - Kuta software examples

## Formulas with $a, b, c, d$, are the focus on segments for test

## KEYSTONE

## REFERENCE

## Geometry Formula Sheet - Page 1



### 10.7 Perpendicular Chord Bisector

Theorem
If a diameter of a circle is perpendicular to a chord, then the diameter bisects the chord an its arc.
10.8 Perpendicular Chord Bisector Converse


If one chord of a circle is a perpendicular bisector of another chord, then the first chord is a diameter.

### 10.7 EQUATION of circle --- for Next week to complete unit <br> Equation of a Circle <br> MATH



$$
\begin{aligned}
& r^{2}=(x-h)^{2}+(y-k)^{2} \\
& \text { here, } \\
& r=\text { radius, } \\
& (h, k)=\text { center, } \\
& (x, y)=\text { a point on the } \\
& \quad \text { circumference }
\end{aligned}
$$

